

Long Term Plan- RE

<u>Year</u>	<u>Autumn1</u>	<u>Autumn2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	F1 Why is the word of God so important to Christians?(God)	F2 Why is Christmas special to Christians? (Incarnation)	F4 Being special: Where do we belong?	F3 Why is Easter special for Christians? (Salvation)	F5 Which places are special and why?	F6 Which stories are special and why?
Yr1/2	1.1 What do Christians believe God is like? (God)	1.3 Why does Christmas matter to Christians?(Incarnation)	1.2 Who do Christians say made the world?(Creation)	1.4 What is the 'good news' Christians believe Jesus brings? (Gospel) 1.5 Why does Easter matter to Christians? (Salvation)	1.6 Who is a Muslim and how do they live? (God/Tawhid/ibadah/iman) 1.7 Who is Jewish and how do they live? (God/Torah/People)	1.8 What makes some places sacred to believers? 1.9 How should we care for others and the world and why does it matter? 1.10 What does it mean to belong to a faith community?
Yr3/4	L2.1 -What do Christians learn from the Creation story? (Creation/Fall_ L2.2 -What is it like for someone to follow God? (People of God)	L2.3 - What is the 'Trinity' and why is it important for Christians? (god/Incarnation) L2.4 - What Kind of world did Jesus want?(Gospel)	L2.7 - What do Hindus believe God is Like? (Brahman/atman) L2.8 -What does it mean to be Hindu in Britain today?(Dharma-link to Holi)	L2.5 - Why do Christians call the day Jesus died 'Good Friday'? (Salvation-Link to Easter) L2.11 -How and why do people mark the significant events of life?	L2.6 -For Christians what was the impact of Pentecost? (May- Kingdom of God) L2.12 - How and why do people try to make the world a better place?	L2.9 -How do festivals and worship show what matters to a Muslim? (ibadah-Ramadan) L2.10 - How do festivals and family life show what matters to Jewish people? (God/Torah/People/the Land)

<p>Yr5/6</p>	<p>U2.1 What does it mean if Christians believe God is holy and loving?(God)</p> <p>U2.2- Creation and science: conflicting or complementary?(Creation)</p> <p>U2.3- Why do Christians believe Jesus was the Messiah?(Incarnation)</p>	<p>U2.4How do Christians decide how to live? 'What would Jesus do?' (Gospel)</p> <p>U2.5- What do Christians believe Jesus did to 'save' people? (Salvation)</p> <p>U2.6 For Christians, what kind of King is Jesus? (Kingdom of God)</p>	<p>U2.7-Why do Hindus want to be good?(Karma/dharma /samsara/moksha)</p>	<p>U2.8- What does it mean to be a Muslim in Britain today?(Tawhid/ iman/ibadah)</p>	<p>U2.9-Why is the Torah so important to Jewish people? (God/Torah)</p>	<p>U2.10-What matters most to Humanists and Christians?</p> <p>U2.11- Why do some people believe in God and some not?</p> <p>U2.12- How does faith help when life gets hard?</p>
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Teachers use the Devon Agreed Syllabus to support their planning. These units are incorporated in the schools online curriculum in the MTP section for each class. Assessment sheets are included within this for teacher assessment. Those pupils not at expected are reported annually to the RE lead.