

South Molton Community Primary School  
Totally Unplugged - Literacy ideas



**EYFS**

**Labelling/captions-**

- Sorting and labelling electrical appliances

**Lists-**

- Electrical appliance hunt
- What you would miss if you didn't have electricity.

**Diary-**

- Recounting the events of 'Totally Unplugged'

**Invitations-**

- Inviting others to join 'Totally Unplugged'

**Poetry-**

- Writing and performing poetry

**Outdoor literacy-**

- Various outdoor literacy activities

**Story telling-**

- Puppets, props, costumes etc.

**KS1**

**Recount writing-**

- Write a recount about the 'Totally Unplugged' day.

**Invitations-**

- Inviting others to join 'Totally Unplugged'

**Posters-**

- Advertising renewable energy/fossil fuels
- Saving energy

**Newspaper Report-**

- The last day of electricity

**Letters-**

- Write a letter to your head teacher to convince him/her to save energy in the school

**Fact Sheet-**

- Facts and data about renewable energy

### **Instructions-**

- How to live without electricity
- How to power a wind turbine (or other renewable energy device)

### **Poetry-**

- Writing and performing poetry

### **Speaking and Listening**

#### **Radio broadcast/News Bulletin-**

- Reporting on the events of 'Totally Unplugged'
- Interviewing

#### **Adverts-**

- Persuade people to use renewable energy devices

#### **Story telling-**

- Puppets, props, costumes etc.

### **KS2**

#### **Persuasive Writing-**

- Write a persuasive letter to the government to convince them to invest more money in renewable energy

#### **Leaflets-**

- Renewable energy
- Fossil fuels

#### **Newspaper Report-**

- The End of Fossil Fuels

#### **Explanation Writing-**

- How renewable energy devices work

#### **Poetry-**

- Writing and performing poetry

### **Speaking and Listening**

#### **Debates-**

- Wind farms
- Building a dam near your local area to produce hydro-electrical power

#### **Story telling-**

- Puppets, props, costumes etc.