



Welcome to South Molton Community Primary School Nursery!

Our Learning

Each week in the nursery we will focus on a different concept. Our learning inputs, books, songs and provision within the nursery environment are carefully planned to support the development of the focus concept. It is our aim to use the language linked to the concept as much as possible throughout the week whilst talking and playing with your child so that their understanding and use of new vocabulary widens. We revisit all of the concepts each term through a spiral curriculum and to build on the children's prior learning. We do this because research shows that those children with a broad vocabulary by the age of five have a much higher chance of academic success and better mental health later in life. The more opportunities your child has to revisit and build upon prior learning, the more their understanding and use of the new vocabulary will develop.

Week beginning 24th February 2025

This week our focus in the nursery has been the concept of **EMOTIONS & FEELINGS**. The concept of feelings is an important one. This week is dedicated to naming and describing emotions with the children. Alongside this we are explaining and exploring this concept fully to equip the children so that they have the toolkit to explain when something is wrong (or going well) and how to resolve situations in relation to their emotions and feelings.

The **concept language** for feelings that we have focussed on in the nursery this week is:

Level 1: happy, sad, hot, cold (approx age 2+)

Level 2: upset, cross, scared, angry, poorly, tired (approx age 3 years)

Level 3: worried, excited, calm, confused, surprised (approx age 3-4 years)

Level 4: embarrassed, nervous, proud, stressed, astonished, frustrated. (approx age 4+ years)

Some of the **stories** we have been reading in the nursery this week include: The Colour Monster, Hug, The Bog Baby, The Roar, We're Going on a Bear Hunt, Mr Big, The Big Book of Feelings, and Worrysaurus.



Some of the **provision and activities** that we have been using this week linked to this concept will include:

Mirror play - looking at our faces and seeing how they change when look sad/happy, painting and drawing faces, including our colour monsters, singing including 'If you're happy and you know it,' When Goldilocks went to the house of the Bears, The Feelings Song and 1,2,3,4,5 Once I caught a Fish alive.

Our **maths** focus has included looking at the following:**counting 1,2,3**. We have been making actions when saying and counting words for example : moving fingers when saying and counting words, counting out up to 3 objects from rhymes, noticing number symbols as labels and labeling amounts as 1 and not 1. The children have enjoyed the story : Goldilocks and the Three Bears linked to this counting aspect.

Our **phonics focus** has included hearing and responding to rhythms and rhymes. The children have been singing 1, 2, 3, 4, 5 Once I Caught a Fish Alive.



**1, 2, 3, 4, 5,
Once I caught a fish alive**

If you would like to support your child to develop their vocabulary linked to feelings, a great place to start is to be naming feelings when talking and playing with your child. E.g.'Oh, you've hurt your knee, I can see that has made you feel really sad' or';Look at that big smile! You must be feeling so Happy!' ;Did I make you jump? I must have really surprised you!'

I hope you find this summary useful to continue discussions around this learning concept with your child.

Thank you for your support
Miss Simpson EYFS Lead

