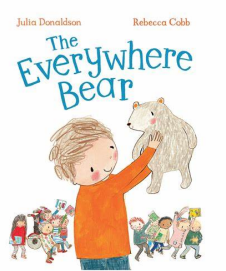
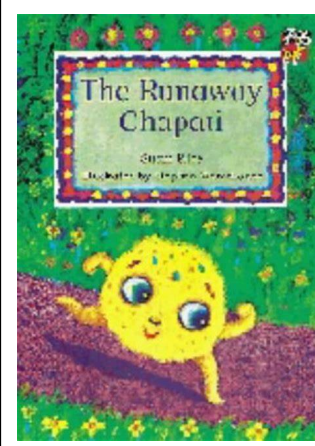

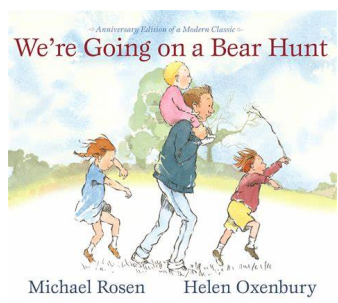
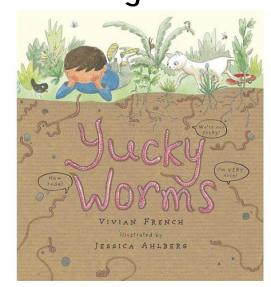
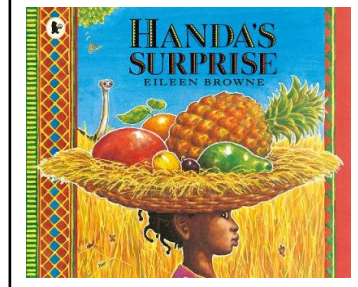
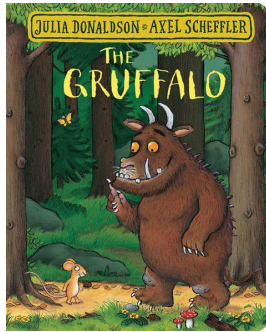


**South Molton Community Primary School**  
**Writing Curriculum 2022/23**

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>YR</b>	<p align="center"><b>Me and My Community</b> Exploring Autumn</p>	<p align="center"><b>Once Upon a Time</b> Sparkle and Shine</p>	<p align="center"><b>Starry Night</b> Winter Wonderland</p>	<p align="center"><b>Dangerous Dinosaurs</b> Puddles and Rainbows</p>	<p align="center"><b>Sunshine and Flowers</b> Shadows and Reflections</p>	<p align="center"><b>Big Wide World</b> Splash</p>
	<p align="center"><b>Text:</b> <b>The Everywhere Bear</b></p>  <p align="center"><b>Writing outcomes:</b> Poetry ■ Speech and thought bubbles</p> <p align="center"><i>To discuss: Recognise rhythm and rhyme and to understand the story progression/retell story.</i></p>	<p align="center"><b>Text:</b> <b>The Runaway Chapati</b></p>  <p align="center"><b>Writing outcomes:</b></p> <p align="center"><i>To entertain: Story mapping- Retelling</i></p> <p align="center"><i>Instructional Writing: Chapati Recipe</i></p>	<p align="center"><b>Text:</b> <b>Bedtime for Monsters</b></p>  <p align="center"><b>Writing outcomes:</b></p> <p align="center">Shared Journal Speech/Thought Bubbles Song writing Caption Writing Own and Class Book</p>	<p align="center"><b>Text:</b></p>  <p align="center"><b>Writing outcomes:</b> Respond to illustration ■ Reading aloud and re-reading ■ Revisiting, role play and re-enactment ■ Drama – Freeze-frame ■ Shared writing ■ Language play ■ Visualising and artwork ■ Bookmaking and publishing ■ Debate and discussion</p>	<p align="center"><b>Text:</b> <b>Yucky Worms</b></p>  <p align="center"><b>Writing outcomes:</b></p> <p align="center"><i>To Inform- instructional writing</i></p>	<p align="center"><b>Text:</b> <b>Handas Surprise</b></p>  <p align="center"><b>Writing outcomes:</b></p> <p align="center"><i>To entertain: Writing a story</i></p>

## The Gruffalo

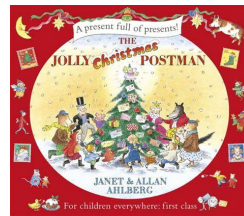


Writing outcomes@

To entertain: Story Mapping

To discuss: to talk about the different characters and the language used to describe them.

## The Jolly Christmas Postman



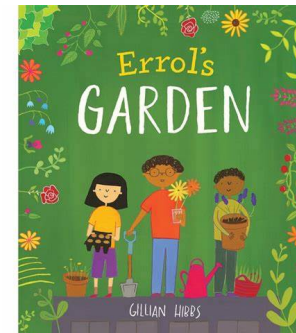
Writing outcomes:  
responding to illustration  
Drama and role-play  
Storymapping Story Boxes  
Shared writing Storytelling  
Bookmaking Discussion and  
Debate Writing in role

## Winter Sleep



Writing outcomes:  
Free verse poetry about winter  
Notes to record thinking and ideas  
Expressive writing in role  
Thoughts, ideas and inferences  
about characters Setting  
illustrations Comparative free  
verse poetry Nature study  
drawings and annotations  
Scripts for a documentary video  
Referential writing – science  
experiment write up Explanation  
writing Instructions Notes and  
illustrations to summarise  
learning Storyboard for a  
picturebook narrative Own  
picturebook narrative

## Errol's Garden



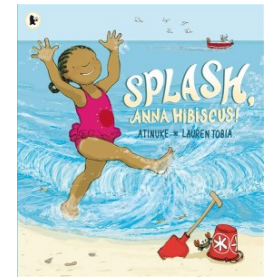
Writing outcomes:  
Responses to illustrations shared  
Personal Narratives Responsive  
sentences Writing in role Plant  
care instructions Notes and  
letters Fieldwork journal Labels  
and Captions Descriptive  
annotations Enquiry chart with  
statements and questions# Maps  
and plans Lists Leaflet or poster

## Please Mr Magic Fish



Writing outcomes:  
To entertain: Writing a story

## Splash Anna Hibiscus



Writing outcomes:

Visualisation ■ Responding to  
illustration ■ Role on the Wall ■  
Role-play and Freeze-frame ■  
Writing in role ■ Graph of  
emotion

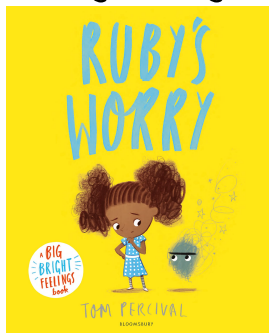
Me and My Community – Exploring Autumn

Text: Hello, Friend!



To inform – letter giving advice

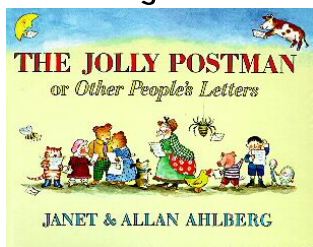
Ruby's Worry



To entertain – story about friendship

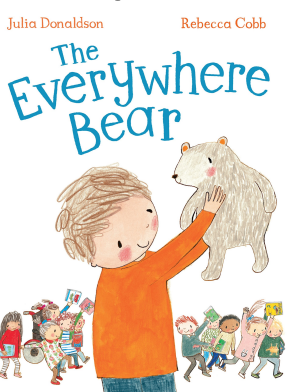
Once Upon a Time – Sparkle and Shine

Text: The Jolly Postman



To entertain – letter to a fairy tale character

The Everywhere Bear



To inform – Poster for the lost bear

To entertain – story about the bear's adventure

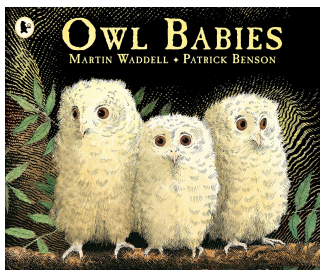
Starry Night – Winter Wonderland

Text: Bedtime for Monsters



To entertain – story about their monster's journey

Owl Babies



To inform – facts about Barn Owls

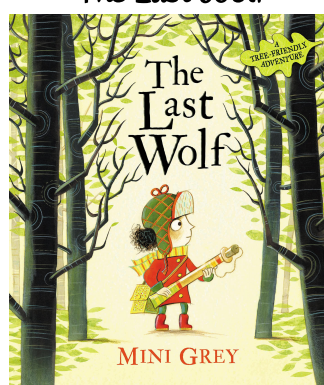
Dangerous Dinosaurs – Puddles and Rainbows

Text: We're Going on a Bear Hunt



To entertain – sequential story

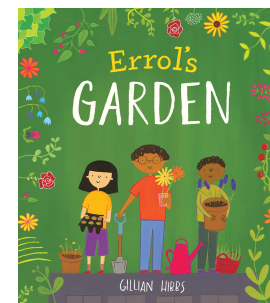
The Last Wolf



To inform – facts about nature

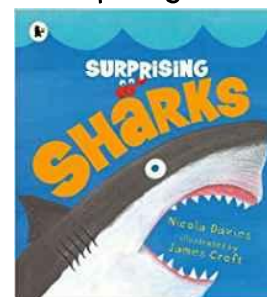
Sunshine and Sunflowers – Shadows and Reflections

Text: Errol's Garden



To inform – instructions about how to grow plants and make a garden.

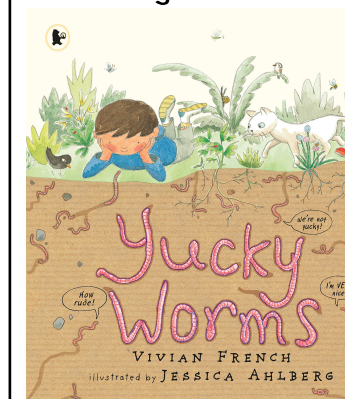
Surprising Sharks



To inform – facts about sharks.

Big Wide World – Splash!

Text: Yucky Worms



To ...

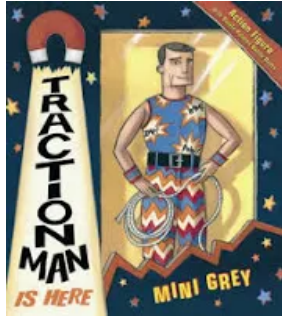
One Day, on Our Blue Planet



To ...

YR1

Text:  
Traction Man

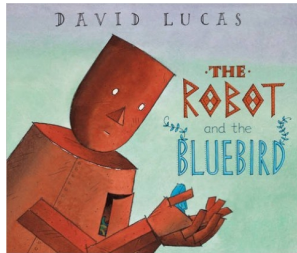


Independent purposeful writing outcomes:

To entertain—create settings, characters and plot

To Inform—Sequence sentences to form short narratives (including speech)/book making

Text:  
The Robot and the Bluebird

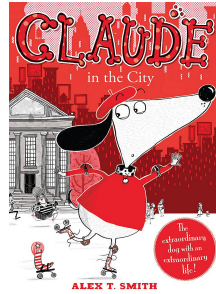


Independent purposeful writing outcomes:

To Inform—Diary writing in role  
Story mapping  
Story Boxes  
Shared writing

To entertain—create settings, characters and plot

Text:  
Claude in the City



Independent purposeful writing outcomes:

To Inform— letter writing

To entertain— sequencing sentences to form short narratives

Text:  
The Secret Sky Garden



Independent purposeful writing outcomes:

To entertain—write in role from more than one perspective.

To Inform— Write an information text that includes basic headings

Text:  
The Adventures of Egg Box Dragon

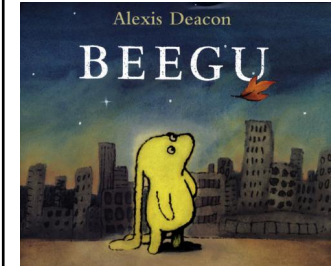


Independent purposeful writing outcomes:

To Inform— instructional writing

To entertain—extended narrative

Text:  
Beegu



Independent purposeful writing outcomes:

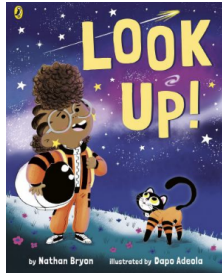
To entertain— character development and setting in narrative fiction

Movers and Shakers- History

Coastline- Geography

Magnificent Monarchs-History

Text: Look Up



Independent purposeful writing outcomes:

To inform-autobiography

To Inform-Instruction writing

Text: Orion and the Dark

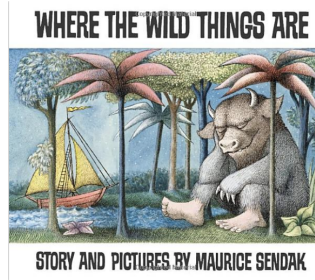


Independent purposeful writing outcomes:

To Persuade- letter writing

To Entertain-Dark's Story

Text: Where the Wild things are



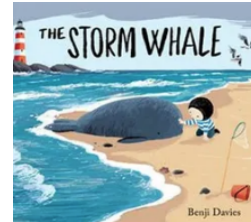
Independent purposeful writing outcomes:

To Entertain-Setting description

To Entertain-Character description

To Entertain- Innovated version of the story

Text: The Storm Whale



Independent purposeful writing outcomes:

To Inform-Information Writing

To Entertain- Story Writing

Text: Rapunzel

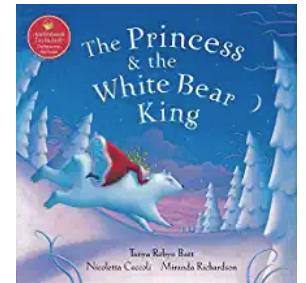


Independent purposeful writing outcomes:

To Inform-Diary writing in role

To Entertain-Character Description

Text: The Princess and the White Bear King



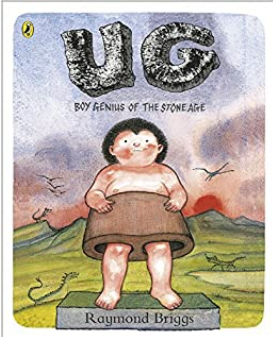
Independent purposeful writing outcomes:

To Entertain-Story Writing

To Persuade-Persuasive Writing

Through the Ages- History

Text: Ug (x2)

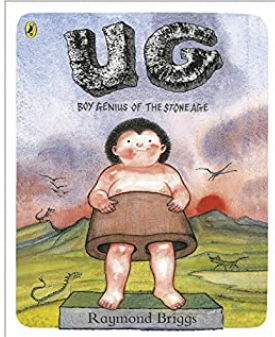


Independent purposeful writing outcomes:

To Inform - Information text about the stone age

To Entertain - Comic book writing

Text: Ug



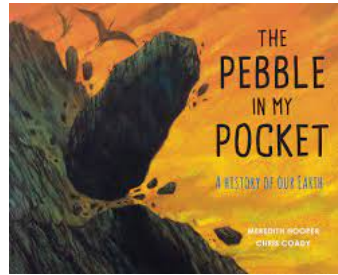
Independent purposeful writing outcomes:

To Persuade - Informal letter

To Entertain - Poetry

Rocks, Relics and Rumbles- Geography

Text: The Pebble in my Pocket (x2)



Independent purposeful writing outcomes:

To Persuade - Leaflet

To Entertain - Poetry

Text: The Green Ship



Independent purposeful writing outcomes:

To Entertain - Character description

To Entertain - Story writing

Emperors and Empires- History

Text: The King Who Banned the Dark

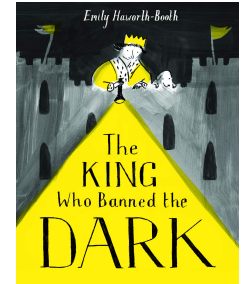


Independent purposeful writing outcomes:

To Inform - Newspaper report

To Discuss-Debate - Speech

Text: The King Who Banned the Dark



Independent purposeful writing outcomes:

To Inform - Book review

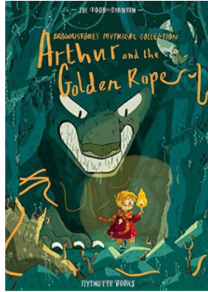
To Entertain - Story writing

Invasion- History

Misty Mountain, Winding River

Ancient Civilisations - History

Text:

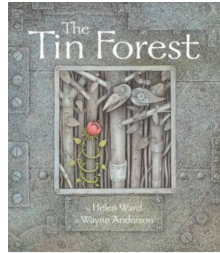


Independent purposeful writing outcomes:

To Persuade- persuasive travel brochure

To Inform- Newspaper report

Text:

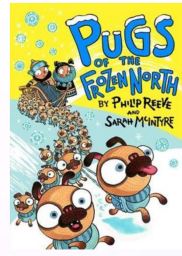


Independent purposeful writing outcomes:

To Inform- diary writing

To Entertain- setting description

Text:

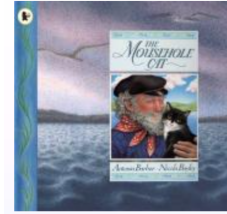


Independent purposeful writing outcomes:

To Inform- non-chronological report

To Entertain- Poetry

Text:

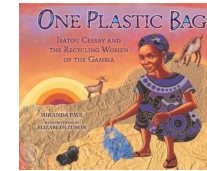


Independent purposeful writing outcomes:

To Entertain- first person narrative

To Inform- diary writing

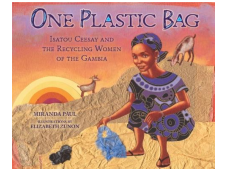
Text:



Independent purposeful writing outcomes:

To Discuss- Debate and argument

Text:



Independent purposeful writing outcomes:

To Persuade- advertising

Writing competition for the Appledore book festival

Picture book for the library as part of non-electricity day

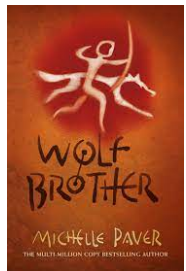
Y4/5

Dynamic Dynasties- History

Sow, grow and Farm- Geography

Groundbreaking Greeks- History

Text:



Wolf Brother

Independent purposeful writing outcomes:

To Inform- non-chronological report

To Entertain- Recount in role

Text:



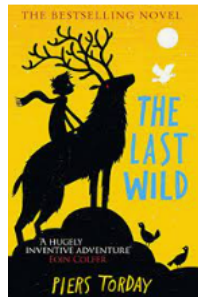
The Journey

Independent purposeful writing outcomes:

To persuade- persuasive letter

To entertain- Story writing

Text:



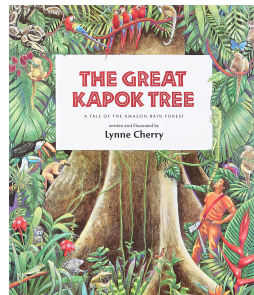
The Last Wild

Independent purposeful writing outcomes:

To Entertain - Character description

To Inform - Newspaper Report

Text:



The Great Kapok Tree

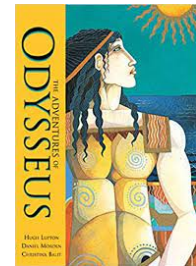
Independent purposeful writing outcomes:

To Entertain - Setting description

To Entertain- Diary entry in role

Poetry- Haikus

Text:



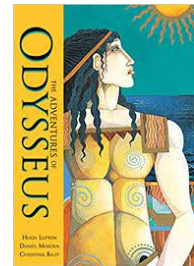
The Adventures of Odysseus

Independent purposeful writing outcomes:

To persuade- persuasive letter

To Entertain- Writing a myth

Text:



The Adventures of Odysseus

Independent purposeful writing outcomes:

To Discuss- Debate and argument

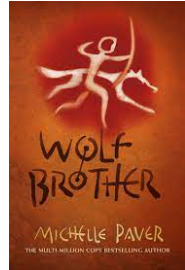
To inform- biography of Odysseus



Y5/6

Dynamic  
Dynasties-  
History

Text:



Wolf Brother

Independent purposeful  
writing outcomes:

To Inform-  
non-chronological  
report

To Entertain- Recount  
in role

Text:



The Journey

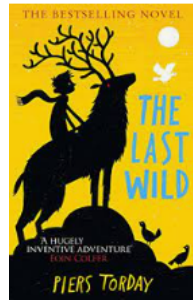
Independent purposeful  
writing outcomes:

To Entertain-Writing in  
role

To Persuade-  
Persuasive letter

Sow, grow and Farm- Geography

Text:



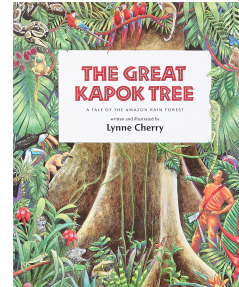
The Last Wild

Independent purposeful  
writing outcomes:

To Entertain - Character  
description

To Inform - Newspaper  
Report

Text:



The Great Kapok Tree

Independent purposeful  
writing outcomes:

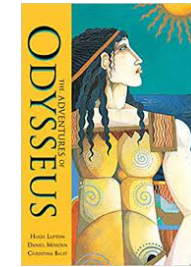
To Entertain - Setting  
description

To Entertain- Diary entry  
in role

Poetry-Haikus

Groundbreaking Greeks- History

Text:



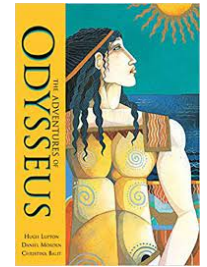
The Adventures of  
Odysseus

Independent purposeful  
writing outcomes:

To Inform - Emotive Letter

To Entertain-Poetry

Text:



The Adventures of  
Odysseus

Independent purposeful  
writing outcomes:

To inform - Diary Entry

To discuss -  
Debate/Discuss

Maafa- History

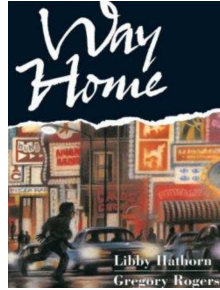
Frozen Kingdoms- Geography

Britain at War- History

Text:



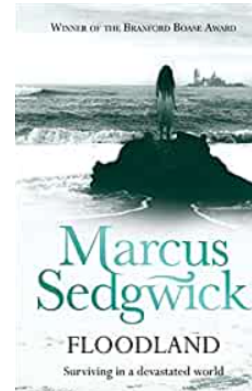
Text:



Text:



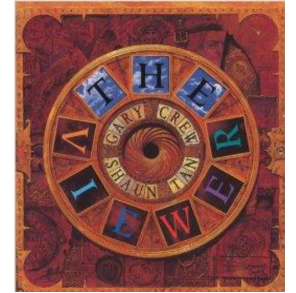
Text:



Text:



Text:



Independent purposeful writing outcomes:

To entertain- Diary

To inform- Newspaper Article

Independent purposeful writing outcomes:

To persuade- letter writing?

To entertain - narrative prequel/ sequel story writing

Independent purposeful writing outcomes:

To persuade- Personal statement to join ship

To entertain- Recount of journey?

Independent purposeful writing outcomes:

Discussion -Comparing Eel Island to Norwich?

To persuade -Persuasive speeches to be a leader of a society

Independent purposeful writing outcomes:

To entertain- Narrative story writing

To inform- Non chronological reports (Pandora)

Independent purposeful writing outcomes:

To persuade- Letter writing (persuasive)

Argument/ discussion

Poetry